



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

KENYAN SIGN LANGUAGE

Section B (Task 3 & Task 4) Grade 7 - 2026

LEARNER'S NAME:

GRADE: _____

ASSESSMENT NUMBER:

DATE: _____

SECTION B	MARKS
TASK 3 A	15
TASK 3B	5
TASK 3C	5
TASK 4	10
TOTAL MARKS	35

** INSTRUCTIONS TO TEACHERS*

- Inform all learners that the tasks will be a face-to-face assessment.
- Call learners into the assessment room when their time comes.

SECTION B

TASK 3 A: KSL GRAMMAR AND FUNCTIONS

Teacher signs the passage below as the learner observes. Teacher explains to the learner to keenly observe since they will answer questions derived from the passage.

FAMILY IMPORTANT PART COMMUNITY// FAMILY MEMBER DIFFERENT ROLE
HAVE// FATHER ROLE FOOD PROVIDE / FAMILY PROTECT / WORK HARD / FAMILY
NEED SUPPORT// MOTHER ROLE CHILDREN CARE / HOME MANAGE / FOOD PREPARE /
FAMILY SUPPORT// CHILDREN ROLE SCHOOL GO / STUDY HARD / HOME HELP /
HOUSE WORK DO / RESPONSIBILITY TAKE// MEMBER FAMILY TIME TOGETHER
SPEND / COMMUNICATE WELL / FAMILY STRONG BECOME// COMMUNICATE MEAN
THOUGHT / FEELING SHARE / EACH OTHER LISTEN / EACH OTHER UNDERSTAND //
FAMILY PROBLEM HAVE / TIME TOGETHER SIT / DISCUSS MUST / SOLUTION
TOGETHER FIND// RESPECT IMPORTANT WHY / PERSON EACH VALUED FEEL / HEARD
/ ACCEPTED// FAMILY LOVE SHOW WAY MANY / EACH OTHER HELP / FOOD SHARE /
TOGETHER WORK / TOGETHER CELEBRATE // MEMBER FAMILY EACH SUPPORT /
ENCOURAGE / EACH OTHER FORGIVE / EACH OTHER CARE // FAMILY STRONG
COMMUNITY STRONG BUILD / NATION STRONG BECOME // FAMILY UNITY / PEACE /
LOVE / CARE BRING// MEMBER FAMILY RESPONSIBILITY KNOW / TOGETHER LIVE
PEACEFUL / FUTURE FAMILY GOOD BUILD//

Teacher signs

ME ASK QUESTION FROM STORY YOU ANSWER CORRECT//

Teacher signs _____?

i) FATHER FAMILY ROLE WHICH /MENTION TWO// 2marks

Learner responds

Teacher signs _____?

ii) MOTHER ROLE HOME WHAT/EXPLAIN// (1 mark)

Learner responds

Teacher signs _____?

iii) WORD 'COMMUNICATE' MEAN WHAT/STORY EXPLAIN// (1 mark)

Learner responds

Teacher signs _____?

iv) FAMILY PROBLEM HAVE TIME MUST THING 3 DO WHAT (3mark)

Learner responds

Teacher signs _____?

v) RESPECT FAMILY IMPORTANT WHY / GIVE REASON// (2mark)

Learner responds

Teacher signs _____?

vi) FAMILY LOVE SHOW HOW/MENTION WAY THREE//(3 mark)

Learner responds

Teacher signs _____?

vii) FAMILY STRONG NATION BUILD HOW/EXPLAIN// (2 mark)

Learner responds

Teacher signs _____?

viii) STORY THIS POSSIBLE GIVE TITLE WHICH (1 mark)

Learner responds

TASK 3 B: PICTURE COMPREHENSION

- i) *Teacher signs-* _____?
LEARNER PICTURE THERE POSSIBLE SKILL 3 ACQUIRE WHICH (3mark)



Learner responds

- ii) *Teacher signs-* _____?
WOMAN PICTURE TEACH VALUE WHICH (1 mark)



Learner responds

- iii) *Teacher signs-* MAN i THERE UNIFORM BLUE ACTION WRONG WHICH _____? (1 mark)



Learner responds

TASK 3 C

- i) **SENTENCE BELOW USE / SHOW WAY 2 DIFFERENT POSSIBLE SIGN PLURAL**
(1mark)

YESTERDAY CHILD MARKET APPLE SAME ORANGE BUY//

_____ *Learner signs*

- ii) *Teacher signs-*IF YOU WANT ANSWER GET "YES ME EAT FINISH " POSSIBLE
_____?

ASK QUESTION WHICH (1 mark)

Learner responds

- iii) *Teacher signs*

_____?
HANDSHAPE OPEN PALM USE TIME SIGN WORD WHICH (1 mark)

- a) CHURCH b) BOOK c) WALK d) DRINK

iv) *Teacher signs* _____?

SIGN "**UNDERSTAND**" HAND MOVE HOW (1 mark)

- a) UP b) DOWN c) CIRCLE d) TWIST

v) *Teacher signs* _____?

TIME SIGN "**MOTHER**" PALM FACE WHERE (1 mark)

- a) AWAY FROM SIGNER b) FROM SIGNER c) FACE SIGNER d) BESIDE SIGNER

TASK 4: SIGNED COMPOSITION (10 MARKS)

Teacher signs

PICTURE THIS OBSERVE WELL WELL / STORY INTEREST CREATE SAME SIGN //



END